Academic Year: 2023-2024 Master of Library & Information Science



Syllabus & Scheme Semester– I & II

School of Library Science

* Sagar (M.R.)



GYANVEER UNIVERSITY, SAGAR (M.P.)

Scheme of Examination M.Lib I Semester (Major/Minor) School of Library Science (Academic Session 2023-24)

Subject wise distribution of marks and corresponding credits

	Subject Type	Subject Name	Subject Code	Paper Name											ANADAS SANAS		***********
S. No.					Maximum Marks Allotted											ct ds	
					End Term Exam Exam Internal Assessment Class test (Descriptive & Objective)/Assignment/Seminar			Practical Slot Internal Assesment			External Assesment		Total	Pe	ar we	ek	
					FINAL EXAM	Internal Assesment I	Internal Assesment II	Internal Assesment III	Class test/ Interaction	Attendance	Practical/ Presentation	Viva Vece	Library Work			T	P
	Major		MLIB211T	Information management	60	20	20	20	5506			9990	9949	100	5	1	0
	Miner		MLIB212T	Organisation and management in library	60	20	20	20		1224		SAME.	70000	100	5	1	0
	Miner	Library & Information Science	MLIB213T	Information storage & retrieval systems	60	20	20	26	man and a second	390m.	2 (2006)	***		100	5	1	
	Elective		MLIB214T	Information technology application in LIS	60	20	20	20	**		× -			100	5	1	0
	Elective		MLIB215T	Research methodology	60	20	20	20	and the second s	724	with stance	**************************************		100	5	1	0.

Total Credits: 6+6+6+6+6=30

Note*:

Allotment of Marks for Internal Assesment for theory portion is Best of Two / either of two and addition of them.



M. Lib. & I.Sc Semester - I MLIB211T - INFORMATION MANAGEMENT

Objectives

- Understand the concept of use of information and communication channels.
- Understand the Information user & their needs
- Know about the International and national programs and policies

Course Content:

(Lecture-12)

Unit - I: Information Science-

Definition, Scope, Objectives, Genesis and development Information Science as a discipline and its relationship with other subject fields

Information industry-Generators, Providers and intermediaries.

(Lecture-12)

Unit - II: Information and communication-

Information: Characteristics, Nature and use of information.

Conceptual difference between data

Information and Knowledge

Communication of Information

Information generation and diffusion

Communication channels and barrier

(Lecture-12)

Unit - III: Information and the State-

Policies relating to information including science and technology and education

International and national programs and policies (NAPLIC)

IT and library

UAP, UBC

(Lecture-12)

Unit - IV: Information user & their needs-

Categories of information users.

Information needs: definition and models.

Information seeking behavior.

Methods as techniques of user studies.

Evaluation of user studies.

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(Lecture-12)

Unit - V: Information products-

Information products: Nature, concepts, types, design and development and marketing.

Economics of information Information management Knowledge management

Learning Outcomes: Upon Successful completion of the course the student:

- Will be able to understand the concept of use of information and communication channels.
- Will be able to understand the Information user & their needs
- Will have knowledge about the International and national programs and policies

Recommended Books: Information Management and Library Science: A Guide to the Literature Hardcover – Import, 3 March 1994, by R.J. Prytherch (Author)

Web Link: https://egyankosh.ac.in



M. Lib. & I.Sc Semester - I MLIB212T - ORGANISATION AND MANAGEMENT IN LIBRARY

Objectives .

- Understand the role academic library and information system
- Learn how to develop and maintain the dynamic collection in a academic library system
- Learn about human resources management in academic libraries
- · Learn about the resource sharing programs and its importance in academic library

Course Content

Unit - I:

(Lecture-12)

Academic Library System – Definition, types objectives, functions & services Role of Libraries in format & Non formal education system.

Role of UGC in the Development of college & university Libraries.

Unit - II:

Marketing of Information Products

(Lecture-12)

Marketing: Definition, Concept, Need, Functions Information Production as a Marketable Commodity Distribution and Marketing of Information E-Marketing: Concept, Strategies, Use, Advantages

Unit - III:

(Lecture-12)

Managing Change

Concept of Change: changes in procedures, method, Use of new tools and techniques' Techniques of managing change.

Unit - IV:

(Lecture-12)

Management by Objective

Concept, Definition, Need, Purpose, Types, Policies and Procedures, MBO, MBE

Strategic management- Definition objectives, Policies process & models of strategic management.

Unit - V:

(Lecture-12)

Infrastructure & Services

Library Building – its concept, planning & Elements Furniture & Fittings, Services- CAS, SDI, DDS, Email. etc.

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Learning

Outcomes:

Upon Successful completion of the course the student:

- Will be able to understand the role academic library and information system
- Will have knowledge two to develop and maintain the dynamic collection in academic library system
- Will have knowledge about human resources management in academ libraries

Reference Books:

Will have knowledge about human resource sharing programs and i importance in academic library

- Beard W. Ian & Holden Len (1996), Human Resource Management: A contemporary perspective London Longman
- Stoner, James A.F. et al (1996) Management: Global perspectives. 10th ed. New Delhi, McGraw Hill Inc.,

Web Link:

https://egyankosh.ac.in



M. Lib. & I.Sc Semester – I MLIB213T - INFORMATION STORAGE & RETRIEVAL SYSTEMS

Objectives:

- Know about working of ISR system and its evolution
- Learn about indexing and abstracting techniques
- Understand about use of ICT in ISR system

Course Content:

Unit - I:

(Lecture-12)

ISAR – Concept, Objectives, Characteristics, Types of Information Storage,& Retrieval System, Evaluation of ISAR system.

Unit - II:

(Lecture-12)

Index & Indexing system - Definition, Meaning, Co ncept, Types Pre & Post coordinate Indexing system PRECIS, POPSI, UNITERM, Keyword Indexing KWIC, KWOC, KWWC, KWAC, chain Indexing, citation Indexing.

Unit - III:

(Lecture-12)

Abstract & Abstracting – Definition, Meaning, Concept, Characteristics, Types-elements, Canons of Abstracting,-Definition, Meaning, Concept, Process.

Unit - IV:

(Lecture-12)

Bibliographic Description – Rules of Bibliographic Description Metadata Concept, Metadata Standards - Dublin Core, MARC21, CCF etc.

(Lecture-12)

Unit - V: Searching Techniques

Online searching techniques.

Data Mining, data warehouse

Literature, Search in Databases.

Learning Outcomes: Upon Successful completion of the course the student:

- Will have knowledge about working of ISR system and its evolution
- Will have knowledge about indexing and abstracting techniques
- · Will be able to understand about use of ICT in ISR system

Reference Books:

- Information Storage and Retrieval Systems: Theory and Implementation Gerald J. Kowalski, Mark T. Maybury
- Information Storage And Retrieval by Robert R. Korfhage (Author)

Web Link: https://egyankosh.ac.in



M. Lib. & I.Sc Semester – I MLIB214T - INFORMATION TECHNOLOGY APPLICATION IN LIS

Objectives:

- Understand the basic concept, facet and development of IT and its application in library
- · Learn about electronic material and publishing
- Come to Know about networking and related aspects

Course Content:

(Lecture-12)

Unit - I: Information Communication Technology

Information Communication Technology: Definition, Concepts, need, scope and objectives Historical development of ICT in libraries Facets of ICT

(Lecture-12)

Unit - II: ICT Applications in Libraries

Application in house-keeping activities
Hypertext, Hypermedia, Multimedia, Teleconferencing, Video Conferencing
Barcode, RFID, QR Code, Biometric, Smartcard: Features and
Applications Content Management System

(Lecture-12)

Unit - III: Application of Internet in Libraries

OSI Model, Switching System, TCP/IP, Networking Components: gateways, bridges, routers, hubs, etc. Application of Internet in Library management and services.

(Lecture-12)

Unit - IV: Development WWW and Libraries

Semantic Web: Web 1.0, Web 2.0 and Web. 3.0, Cloud Computing

(Lecture-12)

Unit - V: Application of Artificial Intelligence

Artificial Intelligence: Definition and techniques\Expert Systems and Robotics in Libraries, Virtual Reality and Augmented Reality in Libraries.

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Learning

Upon Successful completion of the course the student:

Outcomes:

- Will be able to understand the basic concept, facet and development of IT and its application in library
- Will have knowledge about electronic material and publishing.
- Will have knowledge about networking and related aspects

Recommende d Books:

- Ahmed, Shamim, (1998). Computer in library management. New Delhi,
- · I.B.C
- Dhawan, K.S. (1997) Multi-Media library. New Delhi, I.B.C.
- Dhiman, Anil K. (2002). Basics of Information Technology for
- Librarians and Information Scientists. 2 Vols. New Delhi, I.B.C.
- Faruqi, Khalid K. (1997) Automatin in libraries. New Delhi, I.B.C.

Web Link:

https://egyankosh.ac.in



M. Lib. & I.Sc Semester - I MLIB215T- RESEARCH METHODOLOGY

Objectives:

- Know about research: concept of research and process of research.
- Understand the research design and identification and formulation of problem of research.
- Understand the hypotheses, testing of hypotheses.
- · Know about research methods, tool and technique

Course Content:

(Lecture-12)

Unit - I: Research: Introduction

Research: Meaning, definition, Scope, Need and Purpose, Types of Research: Basic, Applied, Individual and Collaborative research, Inter disciplinary

(Lecture-12)

Unit - II: Methods of Research

Methods of Research: Descriptive, Comparative, Historical, Case study, Experimental and Scientific Spiral of Scientific Method

(Lecture-12)

Unit - III: Research Planning

Research Problem: Identification and formulation, Types and Components

Hypothesis: Concept, usefulness, quality, types and formulation Literature Survey and its use: Print, Non-Print, electronic sources Synopsis; Concept and essential components

(Lecture-12)

Unit – IV: Research Design and Techniques

Research Design: Concept, need and purpose, Attributes, components Collection of Data: Sampling, Field Work, Questionnaire, Interview, Observation and Survey Sampling Techniques

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(Lecture-12)

Unit - V: Research Report Writing

Presentation of data: Tables, Charts, Graphs Report writing: Structure, controls

Guidelines for research reporting Style Manual: concept and utility

Learning Outcomes: Upon Successful completion of the course the student:

- Will have knowledge about research: concept of research and process of research.
- Will be able to understand the research design and identification and formulation of problem of research.
- Will be able to understand the hypotheses, testing of hypotheses.
- Will have knowledge about research methods, tool and technique

Reference Books:

- Research Methodology: Methods and Techniques (Paperback) by C.R. Kothari.
- Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (Paperback) by John W. Creswell

Web Link: https://egyankosh.ac.in/handle/123456789/4812

